



HOCKEY HALL of FAME DIVERSITY IN HOCKEY PROGRAM

THE EDUCATOR'S EDGE: A SUPPLEMENTAL AID FOR TEACHERS

The following includes a glossary of terms relating to the Hockey Hall of Fame's diversity presentation, a series of questions aimed for classroom discussion pre- and post-presentation, and a presentation learning outcome for students.

A GLOSSARY

Accessibility: The practice of making activities, information, and/or environments usable, sensible and meaningful for all people.

Allyship: Active support for the rights of a marginalized or minority group without being a member of it.

Championing Change: Recognizing the need to embrace and advocate evolving ideas, changing demographics and new methods of doing things.

Discrimination: The unjust or prejudicial treatment of different categories of people or things, especially on the grounds of age, culture, disability, race or sex.

Diversity: The practice or quality of including or involving people from a range of different social and ethnic backgrounds, genders, sexual orientations and physical abilities.

Equity: The quality of being fair and impartial while recognizing that not all individuals start from the same place and must acknowledge and make adjustments to imbalances.

Implicit bias: A form of bias that occurs automatically and unintentionally, that nevertheless affects judgments, decisions and behaviours.

Inclusion: The act of creating an environment in which any individual or group will be welcomed, respected, supported and valued as a fully participating member

Internment: The state of being confined as a prisoner, especially for political or military reasons.

LGBTQ+: An inclusive term for those who identify as lesbian, gay, bisexual, transgender, queer and other identifiers including intersex, asexual and 2 spirit.

Marginalization: The treatment of a person, group or concept as insignificant or peripheral.



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Microaggression: The verbal, nonverbal and environmental slights, snubs, insults or actions, whether intentional or unintentional, which communicate hostile, derogatory or negative messages to target persons based solely upon discriminatory belief systems.

Perspective: A particular attitude toward or way of regarding something; a point of view.

Respect: A feeling of admiration for someone or something elicited by their abilities, qualities or achievements.

Social equality: All individuals within a specific society possess equal rights, liberties and access to certain public goods and social services.

B QUESTIONS

Section 1 (Environments)

1. Identify three environments that succeed with diversity?
2. Identify three environments that fail with diversity?
3. Which question (#1 or #2) was easier to complete?

Section 2 (Personal Characteristics)

4. Identify three personal characteristics that foster inclusion?
5. Identify three personal characteristics that hinder inclusion?
6. Which question (#3 or #4) was easier to complete?

Section 3 (Advocacy)

7. Identify an instance when you advocated for diversity and inclusion in your own life?
8. Identify an instance when you advocated for diversity and inclusion for someone outside your culture, gender, physical ableness, race or sexual orientation?

Section 4 (Marginalization)

9. What minority groups are least talked about and supported in society?
10. What minority groups are least talked about and supported in sports?

C PRESENTATION LEARNING OUTCOME

1. Will enable students to identify the environments and methods where diversity works in sports and, by extension, society.
2. Will develop a student's understanding of the history of inclusion within hockey and enlighten them to contributions people who represent diversity have made to the game through under-reported and recently uncovered stories.
3. Will connect students through a common purpose and expand their appreciation of the varied challenges of individuals.
4. Will arouse a student's curiosity for further research and serve as a choice option for their passion project.